

Teach Abroad with USAC

Apply now for Summer 2021, Fall 2021, and Spring 2022 Visiting Professorships

For more information about the Visiting Professor Program, contact
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Application Deadline: **Tuesday, November 29th**

Professors from Wright State University have the unique opportunity to support the USAC mission and internationalize their home universities by teaching abroad. Visiting Professors establish contacts with foreign colleagues, enhance their own foreign language acquisition, strengthen and support international education and study abroad on campus, diversify course curriculum, and develop international relationships for research and other purposes.

The mission of USAC is to provide students with the opportunity to develop the knowledge, skills, experiences, and attitudes that are necessary to prepare them for the global society of the 21st century. The Consortium's goals are to administer study abroad programs for undergraduate and graduate students and to internationalize Affiliate Universities by offering teaching opportunities abroad and faculty exchanges, establishing links to strengthen institutional teaching and research, contributing to university diversification by facilitating the recruitment of foreign faculty and students, and supporting international initiatives on campus.

Timeline for 2021-22 Visiting Professor Application Process

Fall 2019: Applications Open

Winter 2019: Application Deadline

Spring 2020: Application Review and Selection by USAC Board of Directors and Resident Directors

By May 2020: Visiting Professor Selection Notification to Applicants

Qualifications for Visiting Professorships

To be eligible to apply for the USAC Visiting Professorship, candidates must:

- be full-time faculty members in good standing at a USAC Affiliate University
- have at least a Master's degree
- be teaching at their home university the semester prior to their Visiting Professorship with plans to return to their home university

Other key qualifications include:

- superior teaching abilities reflected in student evaluation summaries
- flexibility regarding international living and working conditions, esp. with regards to teaching technology and schedules
- active participation in publicizing and recruiting for their course(s) and program to ensure sufficient course enrollment
- willingness to enthusiastically experience local culture with students
- contribution to the host university overseas, in addition to teaching the selected course(s)

When, where, and what can I teach?

You may notice that USAC offers programs that are not listed in this application. USAC has two program models – Specialty Programs and Partnership Programs. Specialty Programs are those in which USAC operates the entire program, including hiring faculty, setting curriculum, and hiring Visiting Professors. Partnership Programs are those in which USAC facilitates an

exchange for students to take courses at the host city’s university. For Partnership Programs, USAC is not involved in setting curriculum or hiring faculty; our students enroll directly into the host city’s university for that term and take courses from their professors and their faculty. As a result, only USAC Specialty Programs are open to Visiting Professors.

Summer and semester positions are available at USAC Specialty Program sites; the most desired subject areas in specific terms and locations are listed below. Proposed courses should be related to the program site/region/nation, or somehow relevant to being taught in an international setting. Language of instruction may be English or the appropriate foreign language. Please consult the USAC website (usac.edu) for program descriptions, entire course offerings, and sample program calendars to understand the context in which your proposed course will be taught. Visiting Professors teach one 3-credit course (unless otherwise noted) during the summer and two 3-credit courses during the semester.

Please look through the entire academic table carefully, as some subjects are listed in multiple areas, and some program locations are listed under both sides of the table for different subjects.

Summer 2021 Openings

Summer programs range from 3-6 weeks in length. Session lengths are occasionally adjusted, and you can find the most recent program calendars on our website for reference.

Business

| Programs with a focus in this discipline | Programs also open to this discipline |
|---|---|
| <p>Brazil (Florianópolis): business and economics, marketing, sports management, sports marketing, tourism</p> <p>China (Shanghai): e-commerce, economics, finance, international business, international trade, marketing, management, supply chain management, gaming economy, hospitality, human resource management, business ethics, leadership, logistics, business law</p> <p>Italy (Torino): international business, leadership, marketing, management, operations management</p> <p>Italy (Verona): business management, international business, tourism business/marketing/management, hospitality management, international strategic management, business communication, international sport business, international marketing, event planning marketing/management</p> <p>Poland (Kraków): economics, international marketing, international management</p> <p>Spain (Bilbao): international strategy and management, international marketing and other marketing courses, entrepreneurship, international RRHH management, operations management, supply chain management, corporate and international finance, business ethics, managerial decision making and sustainability courses.</p> <p>Thailand (Chiang Mai): business</p> | <p>China (Chengdu): economy</p> <p>Costa Rica (Heredia): business, economics</p> <p>Ghana (Accra): economics</p> <p>Spain (Alicante): economics</p> <p>Spain (Valencia): international business</p> <p>Uruguay (Montevideo): entrepreneurship</p> |

Communications/Journalism

| Programs with a focus in this discipline | Programs also open to this discipline |
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| <p>France (Pau): French professors teaching a 3-credit course travel writing/ other subjects in relation to France</p> <p>Italy (Reggio Emilia): communication, health communication, communication and gender</p> <p>Italy (Viterbo): journalism (travel writing, news reporting, media, digital media, travel photography, documentary photography)</p> <p>Spain (Madrid): photography</p> | <p>China (Chengdu): intercultural communication</p> <p>Ireland (Galway): Faculty with a strong focus on Irish studies in their research/creative non-fiction, media studies</p> <p>Italy (Torino): intercultural communication</p> <p>Spain (Alicante): intercultural communication, public relations, travel writing</p> <p>Spain (Madrid): travel writing</p> <p>Spain (San Sebastián): travel writing</p> <p>Thailand (Khon Kaen): intercultural communication</p> |

Education

| Programs with a focus in this discipline | Programs also open to this discipline |
|--|---|
| <p>Italy (Reggio Emilia): education (early childhood education, elementary education, secondary education, comparative education systems, multicultural education, Reggio education/other education, philosophies)</p> <p>Costa Rica (Puntarenas): foreign language teacher education, teaching English as a second language</p> | <p>China (Chengdu): teaching English as a foreign language</p> <p>China (Shanghai): teaching English as a foreign language, education</p> <p>Costa Rica (Heredia): education</p> <p>Italy (Viterbo): teaching English as a foreign language</p> |

Foreign Language/Cultural Studies

| Programs with a focus in this discipline | Programs also open to this discipline |
|---|--|
| <p>Brazil (Florianópolis): Latin American studies, Brazilian culture</p> <p>Chile (Santiago): cultural area studies, Latin American studies</p> <p>China (Chengdu): Chinese, Southeast Asian culture, history</p> <p>Costa Rica (Heredia): Latin American studies, linguistics, culture,</p> <p>Cuba (La Habana): Cuban culture, Cuban history</p> <p>Czech Republic (Prague): Central European studies</p> <p>France (Lyon): European/Francophone studies</p> <p>France (Pau): French professors teaching a 3-credit course in literature, culture, history, art, travel writing, other subjects in relation to France</p> | <p>China (Chengdu): teaching English as a foreign language</p> <p>China (Shanghai): teaching English as a foreign language</p> <p>England (London): cultural area studies</p> <p>Italy (Viterbo): teaching English as a foreign language</p> |

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| <p>Germany (Lüneburg): cultural area studies</p> <p>Ghana (Accra): African studies</p> <p>Ireland (Cork): cultural area studies, Irish folklore, literature (Irish, Irish-American or other)</p> <p>Ireland (Galway): Faculty with a strong focus on Irish studies in their research - teaching about Ireland/EU</p> <p>Italy (Reggio Emilia): culture and food</p> <p>Italy (Viterbo): cultural area studies (food and culture)</p> <p>Poland (Kraków): Jewish/Holocaust studies, Central European studies, Polish culture</p> <p>Spain (Alicante): cultural area studies, linguistics</p> <p>Spain (Madrid): cultural area studies</p> <p>Spain (San Sebastián): cultural area studies</p> <p>Thailand (Chiang Mai): cultural studies, Asian religion studies</p> <p>Thailand (Khon Kaen): Asian religious studies, cultural studies</p> | |
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Health/Life Sciences

| Programs with a focus in this discipline | Programs also open to this discipline |
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| <p>Brazil (Florianópolis): environmental conservation, health administration, wildlife conservation, kinesiology</p> <p>Costa Rica (Heredia): biology, ecology, environmental science</p> <p>Costa Rica (Puntarenas): marine biology, marine conservation, ecology, environmental science</p> <p>Costa Rica (San Ramón): biology, ecology, environmental science, health science, tropical life science</p> <p>England (London): environmental studies (climate change, sustainability)</p> <p>Germany (Lüneburg): environmental science, sustainability (of particular interest)</p> <p>Ghana (Accra): public health</p> <p>Italy (Reggio Emilia): health, global health, public health, aging (health /sociology), comparative health, women’s health, sports and health, nutrition, food and culture, kinesiology, psychology</p> <p>Spain (Valencia): biology - Limited lab access will be available (scheduled around host university need of access) but may result in a surcharge for the students.</p> <p>Thailand (Khon Kaen): public health, nursing, aging/aging in society/gerontology, comparative health issues, health/nutrition, kinesiology</p> | <p>China (Shanghai): environmental studies</p> <p>Costa Rica (Heredia): psychology</p> <p>India (Bengaluru): health</p> <p>Ireland (Cork): critical health studies</p> <p>Spain (Alicante): psychology</p> |

Social Sciences/Humanities

| Programs with a focus in this discipline | Programs also open to this discipline |
|---|---|
| <p>Chile (Santiago): Latin American politics, history, human rights, political science, sociology, and anthropology</p> <p>China (Chengdu): international relations, political science</p> <p>China (Shanghai): business law, business ethics</p> <p>Cuba (La Habana): Cuban history, international political economy, international relations, North-South relations, political science</p> <p>Czech Republic (Prague): Central European studies, history, anthropology, political science</p> <p>England (London): political science, sociology, women’s studies, gender, race, and identity</p> <p>France (Lyon): European/Francophone studies, political science, international affairs</p> <p>France (Pau): French professors teaching a 3-credit course in literature, culture, history, other subjects in relation to France</p> <p>Germany (Lüneburg): history, political science, or European studies, sustainability</p> <p>Ghana (Accra): development studies, women’s studies, political science</p> <p>India (Bengaluru): human rights, global issues, political science, sociology, urban studies, women’s studies, sustainability, social action and development</p> <p>Ireland (Cork): Irish folklore, political science, religious studies, literature (Irish, Irish-American or other)</p> <p>Ireland (Galway): Faculty with a strong focus on Irish studies in their research - teaching archeology, history of Ireland and immigration, medieval studies, migration studies, religion, or Ireland and the EU</p> <p>Italy (Torino): political science</p> <p>Italy (Viterbo): history (Medieval and Renaissance), geography, anthropology</p> <p>Poland (Kraków): Jewish/Holocaust studies, Central European studies, politics, EU issues, Polish history, WW2 history, religious studies</p> <p>Spain (Alicante): gender/women’s studies, literature, political science, sociology (Europe and Mediterranean specific)</p> <p>Spain (Bilbao): business ethics, sustainability</p> <p>Spain (San Sebastián): political science, history, gender/women’s studies, sociology, literature - in English or Spanish</p> <p>Thailand (Chiang Mai): Asian religious studies, political science</p> | <p>Brazil (Florianópolis): anthropology, sociology, international relations</p> <p>China (Chengdu): anthropology, intercultural communication, history</p> <p>China (Shanghai): political science, international affairs, religious studies, history</p> <p>Costa Rica (Heredia): political science, art history, history, literature, psychology, sociology, anthropology</p> <p>Ghana (Accra): sociology, literature, anthropology</p> <p>Italy (Reggio Emilia): psychology, sociology, food and culture</p> <p>Spain (Alicante): psychology</p> <p>Spain (Madrid): gender/women’s studies, political science, travel writing</p> |

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| Thailand (Khon Kaen): Asian religious studies, intercultural communication | |
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STEM/Agriculture

| Programs with a focus in this discipline | Programs also open to this discipline |
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| <p>Brazil (Florianópolis): environmental studies and conservation</p> <p>Costa Rica (Heredia): biology, ecology, environmental science</p> <p>Costa Rica (Puntarenas): biology, ecology, environmental science</p> <p>Costa Rica (San Ramón): biology, ecology, environmental science, health science, tropical life science</p> <p>England (London): environmental studies (climate change, sustainability)</p> <p>Germany (Lüneburg): environmental science, sustainability (of particular interest)</p> <p>Spain (Valencia): STEM (especially biology) - Limited lab access will be available (scheduled around host university need of access) but may result in a surcharge for the students.</p> | <p>China (Shanghai): environmental studies</p> <p>Czech Republic (Prague): science/technology</p> |

The Arts

| Programs with a focus in this discipline | Programs also open to this discipline |
|---|--|
| <p>Czech Republic (Prague): art history</p> <p>France (Lyon): art history (all periods)</p> <p>France (Pau): French professors teaching a 1-credit course in art/other subjects in relation to France</p> <p>Ireland (Galway): Faculty with a strong focus on Irish studies in their research – teaching film, Irish popular music, art history, art</p> <p>Italy (Torino): architecture/design (modern, urban, industrial, architecture history)</p> <p>Italy (Viterbo): art (art as a visual language, drawing) travel photography, documentary photography</p> <p>Spain (Madrid): art, photography, music</p> | <p>Chile (Santiago): Latin American arts</p> <p>China (Shanghai): film studies, art, design</p> <p>Cost Rica (Heredia): art history</p> <p>England (London): art</p> <p>Ghana (Accra): music, theatre</p> <p>Ireland (Cork): music</p> <p>Poland (Kraków): Polish arts, art history</p> |

Fall 2021 and Spring 2022 Openings

You can find the most recent program calendars on our website for reference. Semester terms follow the typical U.S. academic calendar.

Business

| Programs with a focus in this discipline | Programs also open to this discipline |
|---|---|
| <p>Brazil (Florianópolis): international economics, tourism, international business/marketing/management, international relations, international development, sports management/marketing</p> <p>China (Shanghai): international business, economics, marketing, management, logistics, supply chain, finance, entrepreneurship, e-commerce, public relations, business ethics, business law, business psychology, human resource management, hospitality management, gaming economy, leadership</p> <p>Italy (Torino): general business, international business, finance, operations management, leadership, economics, management, marketing, advertising, public relations, viticulture and wine related business/marketing (fall preferred)</p> <p>Italy (Verona): corporate finance, international finance, international management, international business, tourism business/marketing/management, hospitality management, accounting, international strategic management, business communication, international sport business, international marketing, event planning marketing/management, sport and concert arena management</p> <p>Spain (Bilbao): international business, business law, international law, e-commerce, international marketing, international management, business ethics, operations management, supply chain management. (Fall: e-commerce, business law, international law, business ethics; Spring: international HR management, international business strategy, or international operations management)</p> <p>Thailand (Chiang Mai): business, economics</p> | <p>China (Chengdu): business, economics</p> <p>Costa Rica (Heredia): business, economics</p> <p>Costa Rica (Puntarenas): business, economics</p> <p>Czech Republic (Prague): business, economics</p> <p>France (Pau): business, economics</p> <p>Germany (Lüneburg): business, economics</p> <p>Ghana (Accra): business, economics</p> <p>Spain (Alicante): economics, public relations, tourism</p> <p>Spain (Madrid): business, economics, tourism</p> <p>Spain (Valencia): international business</p> <p>Uruguay (Montevideo): business, entrepreneurship</p> |

Communications/Journalism

| Programs with a focus in this discipline | Programs also open to this discipline |
|---|--|
| <p>Chile (Santiago): journalism</p> <p>Italy (Reggio Emilia): communication, communication and gender, health communication/promotion</p> <p>Italy (Viterbo): journalism (travel writing, photography, travel photography, news reporting, media, digital media)</p> | <p>China (Chengdu): writing, intercultural communication</p> <p>China (Shanghai): intercultural communication</p> <p>France (Pau): journalism, travel writing</p> <p>Italy (Torino): intercultural communication</p> <p>Spain (Alicante): journalism, intercultural communication, travel writing</p> |

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| | Thailand (Khon Kaen): intercultural communication |
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Education

| Programs with a focus in this discipline | Programs also open to this discipline |
|--|---|
| <p>Italy (Reggio Emilia): education (early childhood education, elementary education, secondary education, comparative education systems, Reggio education/other education philosophies, multicultural education)</p> | <p>China (Chengdu): teaching English as a second language, education</p> <p>China (Shanghai): education, teaching English as a second language</p> <p>Costa Rica (Heredia): education</p> <p>Costa Rica (Puntarenas): education</p> <p>France (Pau): education</p> <p>Germany (Lüneburg): education</p> <p>Italy (Viterbo): teaching English as a foreign language</p> <p>Spain (Alicante): education</p> <p>Spain (Madrid): education</p> <p>Uruguay (Montevideo): education</p> |

Foreign Language/Cultural Studies

| Programs with a focus in this discipline | Programs also open to this discipline |
|--|---|
| <p>Brazil (Florianópolis): Brazilian culture, Latin American studies, culture</p> <p>Chile (Santiago): Latin American studies</p> <p>China (Chengdu): Chinese culture, linguistics</p> <p>Costa Rica (Heredia): Latin American studies, culture, linguistics</p> <p>Costa Rica (Puntarenas): Latin American studies, culture, linguistics</p> <p>France (Lyon): European/Francophone studies, culture</p> <p>France (Pau): European studies, linguistics</p> <p>Germany (Lüneburg): European studies, linguistics</p> <p>Ghana (Accra): African studies</p> <p>India (Bengaluru): cultural area studies</p> <p>Italy (Torino): Italian studies (film/culture)</p> <p>Poland (Kraków): Polish culture, Jewish/Holocaust studies, Central European studies</p> <p>Spain (Alicante): culture, linguistics, EU topics</p> | <p>China (Shanghai): cultural area studies</p> <p>Italy (Viterbo): cultural area studies</p> <p>Uruguay (Montevideo): Latin American studies</p> |

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| Thailand (Chiang Mai): cultural studies, Asian religion studies | |
| Thailand (Khon Kaen): cultural studies, Asian religion studies | |

Life Sciences/Health

| Programs with a focus in this discipline | Programs also open to this discipline |
|--|--|
| <p>Brazil (Florianópolis): environmental conservation, kinesiology, exercise science, recreation studies</p> <p>China (Shanghai): business psychology</p> <p>Costa Rica (Heredia): biology, ecology, environmental science</p> <p>Costa Rica (Puntarenas): biology, ecology, environmental science</p> <p>Costa Rica (San Ramón): biology, ecology, health sciences, tropical life sciences</p> <p>Germany (Lüneburg): sustainability, environmental science (of particular interest)</p> <p>Ghana (Accra): public health</p> <p>India (Bengaluru): global health</p> <p>Italy (Reggio Emilia): multicultural education) health, global health, public health, aging (health /sociology), comparative health, personal health and wellness, women’s health, nutrition, kinesiology, sports and health, psychology, cognitive psychology</p> <p>Spain (San Sebastián): psychology</p> <p>Spain (Valencia): Biology - Limited lab access will be available (scheduled around host university need of access) but may result in a surcharge for the students.</p> <p>Thailand (Khon Kaen): public health, nursing, aging/aging in society/gerontology, comparative health issues, health/nutrition, kinesiology</p> | <p>China (Chengdu): environmental science, psychology</p> <p>China (Shanghai): environmental studies</p> <p>Costa Rica (Heredia): psychology</p> <p>Costa Rica (Puntarenas): psychology</p> <p>France (Pau): geology (in relation to the Pyrenees), ecology/environmental science (these are of particular interest, including forestry, restoration, climate, etc.), psychology</p> <p>Germany (Lüneburg): psychology</p> <p>India (Bengaluru): health</p> <p>Spain (Alicante): environmental studies, psychology</p> <p>Spain (Madrid): Environmental science, psychology</p> <p>Uruguay (Montevideo): healthcare administration</p> |

Social Sciences/Humanities

| Programs with a focus in this discipline | Programs also open to this discipline |
|---|---|
| <p>Brazil (Florianópolis): Brazilian culture, history, Latin American studies, politics, social development</p> <p>Chile (Santiago): anthropology (Latin American cultures), Latin American studies, Latin American politics, human rights, international relations, sociology, political science</p> <p>China (Shanghai): business ethics, business law, business psychology</p> <p>Costa Rica (Heredia): Latin American studies, culture</p> <p>Costa Rica (Puntarenas): Latin American studies, culture</p> | <p>Brazil (Florianópolis): international relations</p> <p>China (Chengdu): history, literature, political science, psychology, sociology, anthropology</p> <p>China (Shanghai): international affairs, political science, history, film, religious studies</p> <p>Costa Rica (Heredia): anthropology, history, literature, political science, psychology, sociology</p> |

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|---|--|
| <p>Czech Republic (Prague): Central European studies, political science, history</p> <p>France (Lyon): European/Francophone studies, political science, culture</p> <p>France (Pau): European studies</p> <p>Germany (Lüneburg): European studies</p> <p>Ghana (Accra): development studies, women’s studies, sociology, anthropology, political science</p> <p>India (Bengaluru): human rights, global issues, political science, sociology, urban studies, women’s studies</p> <p>Italy (Reggio Emilia): psychology, cognitive psychology</p> <p>Italy (Torino): International affairs, political science, EU issues, UN issues, diplomacy, human rights, Italian studies (film/culture)</p> <p>Italy (Viterbo): history (Medieval and Renaissance), ancient history (Roman Civilization)</p> <p>Poland (Kraków): Jewish/Holocaust studies, Central European studies, politics, EU issues, Polish history, WW2 history, Polish culture, religious studies</p> <p>Spain (Alicante): gender/women’s studies, EU topics</p> <p>Spain (Madrid): anthropology, history, international law, political science, sociology</p> <p>Spain (San Sebastián): psychology</p> <p>Thailand (Chiang Mai): Asian religion studies, cultural studies, political science, social science, anthropology</p> <p>Thailand (Khon Kaen): cultural studies, Asian religion studies</p> <p>Uruguay (Montevideo): gender studies</p> | <p>Costa Rica (Puntarenas): anthropology, history, literature, political science, psychology, sociology</p> <p>Czech Republic (Prague): anthropology</p> <p>France (Lyon): history, literature, political science, sociology, anthropology</p> <p>France (Pau): anthropology, culture, history, literature, political science, psychology, sociology, travel writing</p> <p>Germany (Lüneburg): anthropology, history, literature, political science, psychology, culture</p> <p>Ghana (Accra): literature, history</p> <p>Ireland (Cork): literature (Irish, Irish-American or other)</p> <p>Italy (Reggio Emilia): sociology</p> <p>Italy (Viterbo): anthropology, Italian literature</p> <p>Spain (Alicante): anthropology, archeology, culture, geography, history, literature, political science, psychology, sociology, travel writing</p> <p>Spain (Madrid): psychology, gender/women’s studies</p> <p>Uruguay (Montevideo): Latin American studies, literature</p> |
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STEM/Agriculture

| Programs with a focus in this discipline | Programs also open to this discipline |
|---|---|
| <p>Brazil (Florianópolis): environmental conservation</p> <p>Costa Rica (Heredia): biology, ecology, environmental science</p> <p>Costa Rica (Puntarenas): biology, ecology, environmental science</p> <p>Costa Rica (San Ramón): biology, ecology, environmental science, tropical life science, health science</p> <p>Germany (Lüneburg): sustainability, environmental science (of particular interest)</p> <p>Italy (Torino): viticulture and wine related business/marketing (fall preferred)</p> <p>Spain (Valencia): STEM areas (especially Biology) Limited lab access will be available (scheduled around host university need of access) but may result in a surcharge for the students.</p> | <p>China (Chengdu): environmental science</p> <p>China (Shanghai): environmental studies</p> <p>Czech Republic (Prague): science, technology</p> <p>France (Pau): geology (in relation to the Pyrenees), ecology, environmental science (particularly interested in forestry, restoration, climate, etc.)</p> <p>Spain (Alicante): environmental science</p> <p>Spain (Madrid): Environmental science</p> |

The Arts

| Programs with a focus in this discipline | Programs also open to this discipline |
|--|--|
| <p>Czech Republic (Prague): art history</p> <p>France (Lyon): architecture, art history (all periods), cinema studies</p> <p>Italy (Torino): architecture and design (design (modern, urban, industrial, architecture history etc.)</p> <p>Italy (Viterbo): cinema, travel photography, art history (Etruscan, Roman, Medieval, Renaissance, and Baroque Art History)</p> <p>Spain (Madrid): art, photography</p> | <p>China (Chengdu): art history</p> <p>China (Shanghai): art, design, film studies</p> <p>Costa Rica (Heredia): art history</p> <p>Costa Rica (Puntarenas): art history</p> <p>France (Pau): art history, cinema, film</p> <p>Germany (Lüneburg): art history</p> <p>Ghana (Accra): theater</p> <p>Poland (Kraków): art, art history</p> |

Terms of the USAC Visiting Professor Program

Summer Session Programs:

- Visiting Professors (VPs) in Summer Sessions teach one course. All courses are 3-credits except for Madrid, where VPs teach 1-credit courses.
- Summer VPs are hired and paid directly by USAC as contract employees.
- Summer VPs are compensated as follows:
 - 1-credit course in a 3- or 4-week program: \$1500 (gross) and travel reimbursement
 - 1-credit course in a 5+ week program: \$1850 (gross) and travel reimbursement
 - 3-credit course in a 3- or 4-week program: \$2750 (gross) and travel reimbursement
 - 3-credit course in a 5+ week program: \$3450 (gross) and travel reimbursement

Semester Programs:

- Semester Visiting Professors (VPs) usually teach two 3-credit courses.
- There are three options for structuring a Semester Visiting Professorship:
 - Faculty Exchange: We encourage the Visiting Professor's department to consider replacement faculty from one of our host universities abroad to fill the Visiting Professor's position while teaching abroad for USAC. In the event of an exchange, the exchange professor would teach two courses in the Visiting Professor's department for a salary of \$11,000 paid by USAC, and the Visiting Professor's department would receive \$1,000 from USAC to minimize administrative burdens such as visa processing and assistance in locating housing. The home department will inform USAC of the desired characteristics of the exchange professor and USAC will solicit applications based on these preferences. The home department will review applications and will select the candidate of their choosing. The USAC Visiting Professor will receive his/her regular salary, benefits and status from the Home University during his/her semester abroad, according to the policies and procedures of the Home University.
 - Departmental Reimbursement: Visiting Professors who will receive their regular salary, benefits and status from the Home University during their semester abroad (according to the policies and procedures of the Home University) and will not be paid directly by USAC. Instead, their home department will receive \$11,000 to help defray replacement expenses for the semester of the Visiting Professor's participation abroad.
 - Direct payment by USAC: Visiting Professors who will not be under contractual obligation with their home university during their semester abroad can be hired as contract employees and paid the \$11,000 directly by USAC for teaching the two USAC courses.
- Regardless of the option chosen, USAC will provide a travel reimbursement.

Logistical Considerations Pertaining to All Visiting Professors:

- USAC provides assistance in locating housing abroad, but VPs are responsible for any costs. While exact prices cannot be established until closer to departure, we can share pricing from previous years with you upon request.
- While USAC will provide any assistance it can to determine and help obtain any necessary visas for Visiting Professors, it is ultimately the responsibility of each Visiting Professor to research and obtain the appropriate visa. If you plan to extend your time abroad beyond your teaching assignment, keep in mind that USAC can only assist with obtaining a visa for the term you are teaching. It may be difficult to obtain a visa for a longer duration, and in most cases you will be required to be physically in the U.S. when you apply for your visa.
- Visiting Professors may enroll in most USAC courses at no cost. Any optional/additional expenses for housing, participating in optional tours, meals, health insurance, textbooks, flights, courses with additional fees, etc., will be paid for by the Visiting Professor.
- Qualified dependents and companions of faculty are eligible to take USAC courses at a discounted rate (contact VisitingProfessors@usac.edu for more details).

Expectations for All Visiting Professors:

- Upon selection into the Visiting Professor program, your participation is still contingent upon student enrollments. USAC courses will only be confirmed if at least 5 students are enrolled in each Visiting Professor course by around the application close date.
- Visiting Professors are expected to actively participate in informing their students about their program and course in order to ensure sufficient enrollment.
- It is expected that Visiting Professors attend and participate in the on-site orientation. Be prepared to introduce yourself and your course (this is your last opportunity to recruit additional students). It is also expected that you share your own international experience (if applicable), your motivations/goals for going abroad, how it affects/ties in with your research, course development, etc.
- You will be expected to live in the city where your USAC program is located in order to allow you to fully participate in all aspects of the program inside and outside the classroom. VPs are required to stay until the program ends.
- While on site, you are expected to become a part of the program and/or host community. Please give some thought to how you could contribute to the campus or local community through activities such as giving a presentation to local faculty or the general public, tying in your work with local events, organizing a workshop, etc. There is a lot of room for your own ideas here. Please be aware that, depending on the location, host university campuses may not have as many local faculty members present during the summer months.
- Upon return, Visiting Professors will complete at least one project to help internationalize their home campus. These projects may include but are not limited to presenting research, writing testimonials or newsletter articles, or giving presentations to faculty or students.

Course Proposals

Summer: 1 course will be chosen

Semester: 2 courses will be chosen

Please propose at least two courses and up to five. This is your chance to propose a new teaching direction **within your area of expertise**, a location-specific version of a course you teach in your home department, or some of your most rewarding and interesting courses. This is an opportunity to both improve/refine pre-existing courses and to stretch into new directions and areas. Upon review of your proposed courses, CV, and location preferences, it is possible that you will be asked to teach a course other than your top proposed courses. Keep in mind that after selection, your course will need to be approved at multiple different USAC Affiliate Universities and your own home department. USAC may request a draft syllabus as part of the pre-selection vetting process. For courses to be articulated within the Business School, a terminal degree is required.

Notes for proposing the best courses:

- Most students are undergraduate sophomore or junior level students that want 300+ courses; however, an introductory course may, on occasion, be appropriate. Graduate level (400/600) are often suitable.
- Most students will be from the US (with a few international or local students)
- Foreign language courses (ex. Advanced Spanish) are taught, by design, by local faculty only.
- Interesting course titles are great! However, make sure the course topic is easily discernable by the title.
- Refer to the USAC website and/or the current catalog to understand the current course offerings and special areas of focus in a given program location

Consider how your proposed course would fit into the context of the courses offered in that program without duplicating existing courses. USAC courses that are not listed as courses taught by Visiting Professors are typically part of our regular offerings, and whenever possible, your proposed courses would complement, rather than compete, with these courses. The challenge here is to balance the specificity of place and your teaching specialties and interests with the general needs and interests of the student audience attending the program.

A note about outside trips, activities, and surcharges: While we encourage ways to take the students outside the classroom for hands-on learning experiences, USAC has no additional funds budgeted for activities which take place outside the classroom. Keep in mind also that summer terms are so short that it is often difficult to arrange for guest speakers or trips within that timeframe. If your course requires expenses for course-related activities such as additional field trips or activities outside of the classroom, you must indicate that in your course proposal and students will pay a surcharge for taking your course. It is important to balance value with cost. Students may find high fees an obstacle and not enroll in the course for that reason. Please consider this when planning for your course and understand that if you desire to add outside activities at a later date, it may not be possible. It is the responsibility of the Visiting Professor to plan, organize and lead such activities. The Resident Directors abroad will only be able to offer suggestions for the planning and will not be responsible for organizing activities for Visiting Professors.



2020-21 Visiting Professor Application

Instructions:

Please complete all portions of this application and ensure all requested materials are enclosed when you submit. Incomplete applications cannot be considered. If possible, please send in PDF or Word format. **Please do not scan back (with the exception of the last signed page).**

- Complete the following application (Send pages 14-19 only)
- Attach a 2-4-page CV that focuses on teaching experience and includes previously taught courses
- Attach a department summary of recent student evaluations (quantified data if possible – include legend for rankings)
- For semester programs and those on 12-month contracts only – include Department Chair and/or Dean signature on the last page
- Return all the above **by 11/29/19** to:

Joy Wanderi
Joy.wanderi@wright.edu

Receipt of your materials will be acknowledged, but please be patient as we receive many applications at once.

| | |
|-------------------------------|---|
| Legal Name | Click here to enter text. |
| Title | Click here to enter text. |
| Department | Click here to enter text. |
| Home University | Click here to enter text. |
| Prior USAC Experience | Please list if you have ever applied for, been accepted for, or participated in a prior USAC program (when & where) in any capacity: as a student, FIDA, VP, etc., or whether you participated in any site visit (when & where). Click here to enter text. |
| Complete Home Mailing Address | Click here to enter text. |
| Office Phone | Click here to enter text. |
| Home/Cell Phone | Click here to enter text. |
| E-mail | Click here to enter text. |

Visiting Professor Program and Session Options for 2021-22

Visiting Professors can make **up to four requests** of program sites and sessions. Please view the table to see where Visiting Professors may request to teach, then make your selections using the dropdown menus. If you are very flexible, please rank your top four choices and add a brief comment regarding your flexibility below the table. While program dates are occasionally adjusted, please use the current calendar information on the USAC website for the programs you are interested in to verify that the USAC dates, especially regarding Summer Sessions, don't interfere with your home university academic calendar. **Note:** you will be expected to live in the city where your USAC program is located in order to allow you to fully participate in all aspects of the program inside and outside the classroom.

Preference 1: Choose an item.

Preference 3: Choose an item.

Preference 2: Choose an item.

Preference 4: Choose an item.

| Program Site | Summer Session I 2021 | Summer Session II 2021 | Summer 2021 | Fall 2021 | Spring 2022 |
|------------------------|-----------------------|------------------------|-------------|-----------|-------------|
| Brazil: Florianópolis | ☺ | ☺ | | ☺ | ☺ |
| Chile: Santiago | ☺ | ☺ | | ☺ | ☺ |
| China: Chengdu | ☺ | | | ☺ | ☺ |
| China: Shanghai | ☺ | ☺ | | ☺ | ☺ |
| Costa Rica: Heredia | ☺ | ☺ | | ☺ | ☺ |
| Costa Rica: Puntarenas | ☺ | ☺ | | ☺ | ☺ |
| Costa Rica: San Ramón | ☺ | ☺ | | ☺ | ☺ |
| Cuba: La Habana | ☺ | ☺ | | | |
| Czech Republic: Prague | ☺ | ☺ | | ☺ | ☺ |
| England: London | | | ☺ | | |
| France: Lyon | ☺ | ☺ | | ☺ | ☺ |
| France: Pau | ☺ | ☺ | | ☺ | ☺ |
| Germany: Lüneburg | ☺ | ☺ | | ☺ | ☺ |
| Ghana: Accra | ☺ | ☺ | | ☺ | ☺ |
| India: Bangalore | | | ☺ | ☺ | ☺ |
| Ireland: Cork | | | ☺ | | |
| Ireland: Galway | | | ☺ | | |
| Italy: Reggio Emilia | ☺ | ☺ | | ☺ | ☺ |
| Italy: Torino | ☺ | ☺ | | ☺ | ☺ |
| Italy: Verona | ☺ | ☺ | | ☺ | ☺ |
| Italy: Viterbo | ☺ | ☺ | | ☺ | ☺ |
| Poland: Kraków | | | ☺ | ☺ | ☺ |
| Spain: Alicante | ☺ | ☺ | | ☺ | ☺ |
| Spain: Bilbao/Getxo | ☺ | ☺ | | ☺ | ☺ |
| Spain: Madrid | ☺ | ☺ | | ☺ | ☺ |
| Spain: San Sebastián | ☺ | ☺ | | ☺ | ☺ |
| Spain: Valencia | ☺ | ☺ | | ☺ | ☺ |
| Thailand: Chiang Mai | ☺ | ☺ | | ☺ | ☺ |
| Thailand: Khon Kaen | ☺ | ☺ | | ☺ | ☺ |
| Uruguay: Montevideo | | | ☺ | ☺ | ☺ |

☺ = Available for Visiting Professors

Comments: [Click here](#) to enter text.

Course Proposals

Please see course proposal details and instructions on page 13. Please propose a minimum of two courses and a maximum of five.

All course proposals need to be for 3-credit courses, except for Madrid Summer, which only allows for 1-credit proposals.

| Course Proposal One | |
|---|---|
| Title | Click here to enter text. |
| Dept (Subject) | Click here to enter text. |
| Level | <input type="checkbox"/> Lower (200) <input type="checkbox"/> Upper (300-400) <input type="checkbox"/> Graduate (400-600) |
| Credits (1 or 3) | Click here to enter text. |
| Language of Instruction | Click here to enter text. |
| Surcharge? Estimate per student for course field trips | Click here to enter text. |
| Description (maximum 100 words) | Click here to enter text. |
| Prerequisites (required for 400-level and above): | Click here to enter text. |
| Student Learning Outcomes (3-4): Measurable outcomes for students after completion of the class. They should focus on what the student is able to do, rather than what they know. There should be at least three. While there is no strict upper limit, more than seven is unusual. Outcomes for upper level classes should focus on analysis and synthesis of knowledge rather than just showing understanding. | Upon the completion of this course, students should be able to: Click here to enter text. |

If this course is currently offered Wright State University, please list its title, department, and course number here: Click here to enter text.

| Course Proposal Two | |
|--|---|
| Title | Click here to enter text. |
| Dept (Subject) | Click here to enter text. |
| Level | <input type="checkbox"/> Lower (200) <input type="checkbox"/> Upper (300-400) <input type="checkbox"/> Graduate (400-600) |
| Credits (1 or 3) | Click here to enter text. |
| Language of Instruction | Click here to enter text. |
| Surcharge? Estimate per student for course field trips | Click here to enter text. |
| Description (maximum 100 words) | Click here to enter text. |
| Prerequisites (required for 400-level and above): | Click here to enter text. |
| Student Learning Outcomes (3-4): | Upon the completion of this course, students should be able to: Click here to enter text. |

If this course is currently offered at Wright State University, please list its title, department, and course number here: Click here to enter text.

| Course Proposal Three | |
|--|---|
| Title | Click here to enter text. |
| Dept (Subject) | Click here to enter text. |
| Level | <input type="checkbox"/> Lower (200) <input type="checkbox"/> Upper (300-400) <input type="checkbox"/> Graduate (400-600) |
| Credits (1 or 3) | Click here to enter text. |
| Language of Instruction | Click here to enter text. |
| Surcharge? Estimate per student for course field trips | Click here to enter text. |
| Description (maximum 100 words) | Click here to enter text. |
| Prerequisites (required for 400-level and above): | Click here to enter text. |
| Student Learning Outcomes (3-4): | Upon the completion of this course, students should be able to: Click here to enter text. |

If this course is currently offered at Wright State University, please list its title, department, and course number here: [Click here to enter text.](#)

| Course Proposal Four | |
|--|---|
| Title | Click here to enter text. |
| Dept (Subject) | Click here to enter text. |
| Level | <input type="checkbox"/> Lower (200) <input type="checkbox"/> Upper (300-400) <input type="checkbox"/> Graduate (400-600) |
| Credits (1 or 3) | Click here to enter text. |
| Language of Instruction | Click here to enter text. |
| Surcharge? Estimate per student for course field trips | Click here to enter text. |
| Description (maximum 100 words) | Click here to enter text. |
| Prerequisites (required for 400-level and above): | Click here to enter text. |
| Student Learning Outcomes (3-4): | Upon the completion of this course, students should be able to: Click here to enter text. |

If this course is currently offered at Wright State University, please list its title, department, and course number here: [Click here to enter text.](#)

List additional courses you can teach

1. Title: [Click here to enter text.](#)

Department: [Click here to enter text.](#) Credits: [Click here to enter text.](#) Level: [Click here to enter text.](#)

Current articulation at Wright State University, if applicable: [Click here to enter text.](#)

Explain your interest in applying to teach for USAC (50 words or less)

[Click here to enter text.](#)

Share with us your ideas on how you plan to promote your USAC course(s) at Wright State University (and beyond) to help ensure adequate enrollment (50 words or less)

[Click here to enter text.](#)

Please provide a brief biography (see Visiting Professor bios in the USAC catalog or on the USAC website for examples) that summarizes any of your awards, accomplishments, credentials, proud moments, or international experience – if selected, this will be published in our materials **(50 words or less)**

[Click here to enter text.](#)

We ask all applicants to answer the following and to notify USAC via email of any relevant changes between the time of application and departure:

Have you ever been convicted of a crime? No Yes

If yes, explain the number of conviction(s), nature of offense(s) leading to conviction(s), how recently such offense(s) was/were committed, sentence(s) imposed, and type(s) of rehabilitation:
Click here to enter text.

Semester applicants and those on 12 month contracts only:

Your Department Chair and/or Dean must sign below to indicate approval of this application.

*Note: While we ask that you save and submit the preceding pages of this application as a Word or PDF document, you may print this page, obtain the necessary signature(s), and then scan and email it.

The faculty member above has applied to teach abroad for USAC. Please indicate by your signature below that this applicant meets the following criteria:

- This faculty member is a member in good standing
- This faculty member will be returning to their home university following the term abroad
- This faculty member's application and the terms for participation are approved by the Department Chair and/or Dean

Dept. Chair Signature: _____ Date: _____

Print Name: _____

(and/or)

Dean Signature: _____ Date: _____

Print Name: _____